



Presentation planning document

Session:

School number: School name:

- Please retain a copy of this form either using the **Save As** function or by printing a copy.

- After completing this form it must be printed and then signed by the teacher and candidate to confirm the authenticity of the work.

Candidate name: Candidate session number:

Candidate name: Candidate session number:

Title of presentation:

CANDIDATE SECTION

Candidate responses on this form must be limited to a maximum of 500 words. It is not permitted to exceed the two sides of the candidate section.

Describe your real situation:

Darwin's publication of 'On the Origins of Species' became the foundation of evolutionary biology, but also set in motion a stark response from the conservative religious encampment that continues to this day even when evidence upon evidence supports Darwin's evolutionary theory.

State your central knowledge question (this must be expressed as a question):

Is faith a less valid way of knowing than reason? If so, does religion bear less validity than science?

Explain the connection between your real life situation and your knowledge question:

The scientific caucus, who bases itself on reason finds itself once again in immediate battle with the religious fundamentalist camp who base their beliefs on faith and imagination. This conflict goes on even today and it raises the question of what authority one particular area of knowledge (Religious Knowledge systems) has to question another knowledge system based on different ways of knowing. This further raises the question of the validity of the religious knowledge system in regards to well tested and documented facts.

Outline how you intend to develop your presentation, with respect to perspectives, subsidiary knowledge questions, arguments, etc. Responses below can be presented in continuous prose or as bullet points:

Real Life Situation: The theory of evolution by natural selection and the evidence for it versus traditional religious knowledge systems
Define Faith, Reason, Validity
Knowledge Question: Is faith a less valid way of knowing than reason? If so, does religion bear less validity than science?
Knowledge Claim: Reason is a more valid way of knowing and thus the knowledge in area of science is more valid than religious knowledge.
Counter Claim: Knowledge attained from faith can be complementary (completely separate) to scientific knowledge.
Rebuttal: The evidence for the metaphysical universe is based on faith. Faith is defined as belief based on spiritual conviction not evidence. This is paradoxical. Inconsistencies within spiritual beliefs.
Supporting Evidence: Galileo presented evidence contradicting the established religious knowledge of the Catholic Church. This resulted in Galileo being under house arrest for the rest of his life.
Supporting Evidence: The Vitruvian man is an example of the subjective values placed on a property that has been a consequence of human evolution. The idea of divinity in 'perfect' (chosen) ratios is purely derived from the pre-existing bias that man is the creation of god.
Conclusion: Reason is a more valid way of knowing and thus the knowledge in area of science is more valid than religious knowledge.

Show how your conclusions have significance for your real life situation and beyond:

Religious knowledge systems are incompatible with the scientific method purely due to the different ways of knowing used to attain them. This means in turn that religious institutions have no validity to question the conclusions drawn from scientific experiments or theories.

I certify that the presentation and the above plan is my/our own work.

Candidate's signature:

Date:

Candidate's signature:

Date:

TEACHER SECTION

Enter your mark (0-10) for this presentation:

Provide **comments** to support your assessment of the presentation

The documentation above does not make justice to the presentation given. The presentation provided insightful knowledge into the Natural sciences and Religious knowledge systems. The public opinion, outside the scope of the aforementioned AOKs, that there is an actual debate amongst this two AOKs were addressed and how this application is biased in its set-up. Perspective of knowledge acquisitions contingency on space and time were discussed and with relevant examples connecting back to the real life situation. Clear connections and conclusions were composed when arguing about the means of establish validity of reason and faith respectively with a comparative analysis thereof. It was an impressive and elaborate expose into the knowledge question at hand.

I certify that this presentation was, to the best of my knowledge, the work of the presenters named (with permitted teacher support).

Teacher's name:

Date:

Signature: