

Presentation planning document

Session:

School number: School name:

- Please retain a copy of this form either using the **Save As** function or by printing a copy.
- After completing this form it must be printed and then signed by the teacher and candidate(s) to confirm the authenticity of the work.

Candidate name: Candidate session number:

Candidate name: Candidate session number:

Candidate name: Candidate session number:

Title of presentation:

CANDIDATE SECTION

Candidate responses on this form must be limited to a maximum of 500 words. It is not permitted to exceed the two sides of the candidate section.

Describe your real life situation:

A man or a woman is forced to chose between a spouse and a lover (knowing that a lover is more of a an sexual outlet),

State your central knowledge question (this must be expressed as a question):

How does knowledge effect choice?

Explain the connection between your real life situation and your knowledge question:

In the scenarlo the man or woman is faced with a choice that can be heavily based on knowledge of legal issues (binding document), religious views, societal norms, peer response, financial impacts, mental health, and how it will effect their future. this shows how knowledge can shape our decision making.

Outline how you intend to develop your presentation, with respect to perspectives, subsidiary knowledge questions, arguments, etc. Responses below can be presented in continuous prose or as bullet points:

Explore the effects of knowledge when people make decisions, start with general context of choosing a path when it comes to a dim alley way or a well lit roadway. Move towards the context of love or Lust, and with some historical context (Cleopatra and Mark Anthony) and religious/mythological context. Talk about how decisions are made based on the logical factor, in both mathematical and emphatically (touch lightly), based on that knowledge, shift the topic back to the real life situation, then apply the knowledge and base it on today's circumstances and see what kind of choices are available for the man or woman. Comparing different examples of countries and social norms with rich and little divorce culture as a back ground, and come up with example outcomes and scenarios based on the examples.

Show how your conclusions have significance for your real life situation and beyond:

the topic can be a linked into general decision making and the process that people go through to make their choices, and with this understanding we can observe scenarios and come up with possible outcomes by synthesizing knowledge, or how people in the situation can synthesize their choice based on knowledge.

I certify that the presentation and the above plan is my/our own work.

Candidate's signature:

Date:

November 11, 2014

Candidate's signature:

Date:

Candidate's signature:

Date:

Please turn over

TEACHER SECTION

Enter your mark (0-10) for this presentation:

3

Provide **comments** to support your assessment of the presentation:

The Knowledge Question was far too general and the candidate got bogged down in a case study of divorce. An attempt was made to measure off a number of rather abstract-sounding examples against a felicific calculus, but the drawbacks of this approach were not really addressed. Decision theory in economics, psychology etc, was not touched upon and no other, contrasting, examples were explored.

I certify that the plan and the presentation were, to the best of my knowledge, the work of the presenters named (with permitted teacher support).

Teacher's name:

Date: 13/11/14

Signature: