

Presentation planning document

Session:

School number:

School name:

- Please retain a copy of this form either using the **Save As** function or by printing a copy.

- After completing this form it must be printed and then signed by the teacher and candidate(s) to confirm the authenticity of the work.

Candidate name:

Candidate session number:

Candidate name:

Candidate session number:

Candidate name:

Candidate session number:

Title of presentation:

CANDIDATE SECTION

Candidate responses on this form must be limited to a maximum of 500 words. It is not permitted to exceed the two sides of the candidate section.

Describe your real life situation:

State your central knowledge question (this must be expressed as a question):

Explain the connection between your real life situation and your knowledge question:

Please turn over

Outline how you intend to develop your presentation, with respect to perspectives, subsidiary knowledge questions, arguments, etc. Responses below can be presented in continuous prose or as bullet points:

- Portugal has successfully decreased the overall drug use through decriminalization
- The Netherlands have also done that to the amount of heroin users by giving it to addicts in hospitals for free
- This caused a paradigm shift because it caused yesterday's villain to become today's victim
- Treating addicts as patients that need help instead of as criminals does not marginalize them as much from society and gives them a chance to be more honest in order to get the help that they need
- Using ethics and a Utilitarianism approach we can say that the Portugal example is a good option because it turned out to benefit the greater good, calculating consequences
- The intent of the legality would not be to encourage the use of drugs but to be able to treat the problem
- Arguing for prohibition: more accessible, society would no longer consider the danger plus it would remove the social stigma of illicit drugs
- Arguing legalization or decriminalization: government regulations, less "cool", it worked in the past
- Reasoning and logic and how the drug impact society
- How does religion, in the aspect of faith, impact the way people view drugs
- Moral implications of the drug
- Intuition and a pragmatic approach/perspective on the situation to round things up
- Conclusion

Show how your conclusions have significance for your real life situation and beyond:

The conclusion is that societies can learn from the past to make a solution for a big problem. No country has ever decriminalized and become overwhelmed with drug addicts, there has however been a country that did and had the opposite result, which is Portugal. Therefore we can know that treating drugs users as people in need of help is a way of making people realize what happens to frequent users. Don't make it illegal just because you don't like it, find a way to treat it so people get more educated.

I certify that the presentation and the above plan is my/our own work.

Candidate's signature:

Date:

17NOV2014

TEACHER SECTION

Enter your mark (0-10) for this presentation:

4

Provide **comments** to support your assessment of the presentation:

This presentation did identify a Knowledge Question, and a Real Life Situation, and the link between the two was reasonably convincing. The Knowledge Question was perhaps slightly too specific but it was explored making use of a range of TOK ideas. Understanding was shown of underlying frameworks such as paradigm shifts and the role of language in creating prejudice and stereotypes, while also contributing to shared knowledge, but these were not always fully developed. There was also a reasonably well developed understanding shown of the Ethics Framework, when it was shown how a utilitarian perspective could be used to support decriminalization. There was some evidence of how Reason could be used to respond to the Knowledge Question/RLS with an examination of the role of deductive reasoning, and a mention of the problems caused by informal reasoning. However, in both cases, the discussion of reason was rather vague - the links being made between the discussion and the RLS were not very well developed. Moral and political implications of the RLS were touched on - including how not making drugs legal has implications for freedom of choice and the knowledge imparted by authority. The attempt to include faith/religious knowledge as a framework was very poorly done. While there were moment of 'good' TOK evident throughout the presentation, every so often it did descend into arguments for and against the legalization of drugs. The presenter was conscious of this, and raised the level up to TOK regularly, but in general this was a Basic rather than a Satisfactory presentation.

I certify that the plan and the presentation were, to the best of my knowledge, the work of the presenters named (with permitted teacher support).

Teacher's name:

Date:

Signature: